

Holy Spirit Catholic Primary School Annual School Improvement Plan 2019

Focus Area: Catholic Identity

Goal	Steps required to achieve goal	Element of the School Strategic Plan
Develop pedagogy around the delivery of a quality Religious Education program	<ul style="list-style-type: none"> ○ To have all staff using a common planning template and team planning ○ Staff and students undertake Professional Development about the <i>Making Jesus Real</i> (MJR) program. ○ Incorporate the language of Making Jesus Real (MJR) throughout the school ○ Staff to undertake Religious Professional Development offered by the Catholic Education Office. 	Students and staff live life as witnesses to the gospel values; they know and understand key traditions and practices of the Catholic faith.

Focus Area: Teaching and Learning

Teachers meet regularly to discuss latest pedagogical practices, student progress and to plan whole school approaches to teaching and learning	<ul style="list-style-type: none"> ○ Dedicate staff and year level planning meetings to focus on student data analysis. ○ School Data Informed Practitioner to record and monitor whole school student data and report to the school community on a regular basis. ○ NAPLAN test results to be analysed and actioned by all staff. ○ EAL/D data will be used to assist with planning and reporting ○ DIP to work with teaching teams. ○ Development and launch of pedagogical framework. 	All leaders and staff will work together to make data informed decisions that improve student learning outcomes
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Focus Area: Leadership

Goal	Steps required to achieve goal	Element of the School Strategic Plan
Provide regular professional development to all staff, which targets learning priorities.	<ul style="list-style-type: none"> ○ Ensure that staff meeting agendas cover a broad range of relevant professional development areas throughout the year. ○ Support staff to regularly attending network meetings i.e. Principals, Deputy Principal, Religious Education Coordinator, Curriculum Co-ordinator, Data Informed Practitioner, Inclusion Support Co-ordinator, Aboriginal Student Support workers, Early Learning Centre Directors, Defence Transition Liaison Aides, Finance Officers, School Officers and Inclusion Support Assistants. ○ Actively encourage staff to be undertaking academic studies and programmes provided by the Catholic Education Office. ○ Support eligible staff to apply for AST1 qualifications. ○ Provide staff opportunities to undertake training in accordance with WHS requirements. 	School structures provide leadership opportunities for all staff, students and members of the wider school community

Focus Area: Pastoral Care and Wellbeing

The implementation of the school wide program “Be You” framework and processes.	<ul style="list-style-type: none"> ○ Regular meetings of the Pastoral Care and Wellbeing Action team to raise, and action relevant issues. ○ Communicate with parents about school programs through regular information in the school newsletter. ○ Implementation of a school <i>buddy bench</i> into the school yard. ○ The <i>Making Jesus Real</i> ideas and language to be used, taught and displayed around the school. ○ Work in partnership with Catholic Care to provide a counselling service to students in need. 	The self-management of social, emotional and physical well-being of our students and staff will be supported and enhanced
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Focus Area: Community and Culture

Goal	Steps required to achieve the goal	Element of the School Strategic Plan
<p>Use many strategies for collaborating with staff, students and parents to engage all in the “community and culture” of the school.</p> <p>Create an Aboriginal Reconciliation plan for the school community</p>	<ul style="list-style-type: none"> ○ Host a variety of events throughout the school year that allow everyone to be a part of the community and culture of the school, such as; School Masses, Sacramental program, Parent helpers in classrooms, Harmony Day, ANZAC Day, National Reconciliation Week, Mother’s and Father’s Day, Holy Week, School Camps, School productions, School board meetings, Remembrance Day, Parent teacher interviews, Indigenous Family Matters Gatherings, Cyber Safety Evenings, Defence Family Gatherings, School Open Days, Athletics Carnivals, Christmas Carols, Graduations and End of Year festivities. ○ Plan for the school’s 40-year celebration this year. ○ Work with families and the Catholic Education Office to create an Reconciliation Action Plan (RAP) for the school. 	<p>Staff and families will have a strong sense of shared identity and purpose through trusting relations and collaboration</p>

Focus Area: Finance, Facilities and Resources

<p>Create a School Master Plan that is comprehensive and reviewed annually to ensure projects are planned, funded and implemented</p>	<ul style="list-style-type: none"> ○ Work with staff from the Catholic Education Officer to create an up to date School Master Plan. 	<p>Finance, facilities and resources will be deployed to achieve the goal of this strategic plan</p>
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