



19 March, 2015

NEWSLETTER

Holy Spirit Catholic Primary School

Week 8, Term 1

Principal's Reflection

Dear Families,

At Holy Spirit School there is a diverse range of programs that support children in class-rooms. This is in addition to what is offered by the classroom teacher. Your child may be benefitting from additional support provided in the classroom. The following table provides a description of the different support offerings

Student Support Coordinator

Angela Saunders is responsible for the coordination of special education services across the school.

Alicia supports teachers in referral processes and program plans.

Indigenous Student Support

Jenny Kuhl works with Indigenous students and families to supporting learning and cultural programs.

Defence Liaison Person

Chris Crimmings supports children of Defence families through a range of program offerings.

Inclusion Support Assistants

Wendy Manolis, Chris Crimmings, Mary Gillespie, Faye Ciubal, Jolie Chan, Maria Pereira and Jenny Zuccarato support the teachers in implementing specific programs for identified students.

Multi-Lit and Mini Lit

(This is an externally funded program and is available on a semester by semester basis) **Mimi Woolley, Cherry Valenzuela and Joanna Danko** deliver a specifically targeted literacy program to identified students to maximize their potential through improvements in literacy, particularly reading.

Specialist areas

Lourdes Valles (Performing Arts teacher)

Paula Sellars (Physical Education teacher)

Ibu Kirsty (Indonesian teacher)

Carolyn Gray (Piano lessons- Monday and Friday)

Garry Jackson (Guitar lessons- Wednesday)

Sarah Ladd (Violin lessons- Tuesday)

School Counsellor

Kelly Smith works each Monday seeing students that parents have requested to be involved in the school counselling program.

It is important that parents are aware of the various support programs offered. We encourage parents to communicate through their child's teacher to access all information about specific programs. Teachers can be contacted through face-to-face meetings, email, and phone or through written letter. Please make an appointment through the teacher or front office to ensure availability of relevant staff.

Our "Crazy Hair Day" last week raised over \$275 for Project Compassion. Thank you to all families for your generous donation towards this great cause. Next Thursday, 26th March we will be having "Funny Feet Day" at school with a gold coin donation to again raise money for Project Compassion. Funny feet can include any shoes, or socks or feet decorations- students can be very creative.

I look forward to seeing you all tomorrow night at our Harmony Day dinner. The event celebrates our cultural respect for everyone who calls Australia home. By participating in Harmony Day activities, we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it. We look forward to sharing a multicultural dinner with all members of our Holy Spirit community from 5:30pm in the undercover area. Families are encouraged to bring along food to share with other families. There will be performances from our school choirs, students from each class and our Community of Learners students on the night.

God bless you all and keep you safe,

Mr. Simon Duffy
Principal

Reflection

*"She will give birth to a son
and you must name him Jesus,
because he is the one who is to
save his people from their
sins."*

- Matthew 1: 21

Student of the Week Awards

Congratulations to the following students:

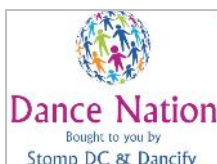
- * Transition, Rm.8 - Jarrah Livesley
Tenika Tomlins
- * T/1, Rm. 9 - Angus Parker
Regan Barrett
- * Year 1/2, Rm.3 - Thomas Neighbour
- * Year 1/2, Rm.4 - Bailey Owens
- * Year 1/2, Rm.6 - Lucylla Cameron
- * Year 3/4, Rm. 14 - Jaia-Maree Reid
- * Year 3/4, Rm. 15 - Honey Chastain
- * Year 3/4, Rm.17 - Hunter Wright
- * Year 5/6, Rm. 10 - Amy Devlin
- * Year 5/6, Rm. 12 - Kiera Kurnoth
- * Year 5/6, Rm. 13 - Jacob Seden-Kurnoth
- * Sport Award - Terry Poniris
- * Indonesian Award - Suzi Akumu

A **W.E.S.T** Award is presented to a person who is **W**elcoming, **E**ncouraging, says **S**orry and is **T**hankful.

This week's W.E.S.T Award goes to :
Ryan Smart

SCHOOL DANCE WORKSHOPS

What will your child learn from a 'Dance Nation Dance Course' at your school:



About:

Dance Nation comes to you from Adelaide and Melbourne to teach a wide range of different dances and styles in a familiar environment. Whether it be your early learning centre, primary or secondary school, Dance Nation has an age appropriate course just for you! We place special emphasis on building self confidence, creativity and self esteem in young children.

Australian National Curriculum:

Dance Nation dance programs can be used as the key movement mediums in health and Physical Education and be identified in The Arts learning area as on of the five art forms. Our courses are specifically designed for children aged between the ages of 2 – and 14. Students from Year 3-6 will participate in Dance Nation's three core dance learning experiences; creating a dance masterpiece, performing and reviewing dances. A dance program for K-2 adds particular importance in learning a wide range of different dances in a structured environment combining the skills of flexibility, fitness, movement , body awareness and fun!

Family Information:

Your children will have 1 dance session per day across the whole week. This will give your child the opportunity to learn and create up to 3 fun and energetic dances to showcase to you on the night of the concert. We can't wait to come and dance with your children!

For more information please visit:
www.stompdc.com.au or www.dancify.com.au



SCHOOL FEES - 2015

Families are advised the following school fees for 2015 apply.

These fees have been recommended by the CEC Finance, Facilities & Resources Committee and endorsed by the Bishop. If the level of increase creates any hardship for you please make an appointment with the Principal to discuss the circumstances.

- 1st Child \$274.25 + levies = \$405.25 per term
\$274.25 + \$65 + \$45 + \$21 = \$405.25
- 2nd Child \$246.83 + levies = \$377.83 per term
\$377.83 + \$405.25 - \$45 = \$738.08 per term – total of 2
- 3rd Child \$219.40 + levies = \$350.40 per term
\$350.40 + \$738.08 - \$45 = \$1043.48 per term – total of 3
- 4th Child levies only = \$131.00 per term
\$131.00 + \$1043.48 - \$45 = \$1,129.48 per term – total of 4

Levies

- \$65.00 Books & Services (per child/per term)
- \$21.00 Excursion (per child/per term)
- \$45.00 Air-conditioning (per family/per term)
- \$42.00 B&S extra for Years 5 & 6 (per child/per year)

Community of Learners (fees are subject to change)

One Child	\$330 per week (\$350 as of June)	\$75 per day (\$80 as of June)
Child Care Benefits (CCB) apply		

After School Care (fees are subject to change)

One Child	\$100 per week	\$20 per day
Child Care Benefits (CCB) apply		

Before School Care (fees are subject to change)

One Child	\$8 per morning (includes breakfast)
Child Care Benefits (CCB) apply	

BACK TO SCHOOL VOUCHER

Have you used your child's "Back to school" voucher? It is worth \$150 and can be used against the Book and Service Levy or uniforms. Valid till the end of Term 1 (2nd April). Available at the Front Office.



SPORT: Basketball (Girls and Boys)

AGES: 10 – 13 year Born 2005 - 2002

DATE: Friday 27, Mon 30, Tues 31 March

TIME: 3.30 – 5.00pm

WHERE: Marrara

BRING: Water Bottle, Sunscreen, hat, appropriate footwear

Note: You must attend at least **two** of these trials to be eligible for selection

If Selected SSNT 12/13 & Under Championship Event

DATE: 1 – 3 June

HOST REGION: Alice Springs

COST: \$905.00 (price is subject to change)

Region Sport Coordinator: Hannah Roll 89451899
hannah.roll@ntschoools.net



SPORT: Rugby League – Boys and Girls
AGES: 10 – 12 year born 2005 – 2003. Note NO age dispensation.

DATE: Tues 24, Wed 25 and Thurs 26 March
TIME: 3.30 – 5.00pm

WHERE: Warren Park, Souths Fields, Marrara

BRING: Water Bottle, Sunscreen, hat, appropriate footwear, and mouth guard

Note: You must attend at least **two** of these trials to be eligible for selection

If Selected SSNT 12& Under Championship Event

DATE: 18 - 20 May

HOST REGION: Katherine

COST: Approx. \$325.00

TEAM OFFICIALS

MANAGER: Natasha Guse, 0400 763 214,
 natasha.guse@ntschoools.net

MANAGER: Alison Sadowski, 0419 180 575,
 alison.sadowski@ntschoools.net

COACH: Emi-Lee Minerds, 0475 217 053,
 emi.minerds@gmail.com

Region Sport Coordinator: Hannah Roll, 89451899,
 hannah.roll@ntschoools.net

LOOKING THROUGH THE WINDOW

With Year 1/2, Rm 3 – Mrs. Rowena

Welcome to Room 3! Last week we celebrated with the Transition and Year 1/2 classes and came together for a liturgy. Our theme was 'Love' and we have been exploring the love Jesus has for us in class. We made hats decorated with shamrocks which represent God, Jesus and the Holy Spirit. We wrote the *Glory Be* prayer on our shamrocks and have taken our hats home to teach our families the *Glory Be*.

In science, we have been getting our hands dirty looking for earthworms in the garden on our Schoolyard Safari. Earthworms breathe through their skin and need to be moist to breathe. We have been learning to look carefully so we don't disturb the habitats we are exploring in the playground.

In math, we have been rounding numbers to the nearest ten or hundred and we really enjoy seeing who is quickest at making smaller and larger numbers with a set of playing cards.



Happy Birthday!

Happy Birthday to the following Students who Celebrate their birthday in week 8:

- Anastasia
- Blake Barrett
- Brianna Morris
- Jaia-Maree Reid
- Sophie Fowler

INTRODUCING...

Tracey Coco

Tracey Coco grew up on a cane farm in a small country town 30 minutes west of Mackay, Queensland. She completed her Primary School studies at Eton State Primary School (not the same prestigious facility as Prince William and Harry!!). After Primary School, Tracey completed her secondary education at Mirani State High School. At around 7 years of age, she had an in depth discussion with her Nana about what she wanted to do when she was all grown up. It was initially a difficult decision at first choosing between becoming a nurse or a teacher, however, when her dear Nana reminded her that being a Nurse entailed 'bathing old people', she quickly made her mind up and has never looked back!!

Tracey completed a Bachelor of Education – Early Childhood Studies in 2000 at Central Queensland University. As a graduate, Tracey worked at Sacred Heart Catholic Primary School in Yeppoon for two years. She moved west to the tiny country town of Collinsville for 12 months to teach at Saint John Bosco's Catholic Primary School, before being persuaded to move to Darwin by her now-husband, Nathan.

In 2004, Tracey began teaching at Holy Spirit School. Tracey and her husband Nathan have two daughters, Savannah and Adeline. Being a parent and a teacher at Holy Spirit School has been a positive experience for Tracey that she credits to the wonderful students, supportive families and the amazing work of staff at Holy Spirit. After 12 years of teaching, Tracey believes that it the students who continue to re-ignite her passion for teaching. Being able to work with young children and witness their achievements each day is one of life's greatest privileges.



FUNNY FEET DAY

Date: 26th March

Wear your crazy socks or shoes to school to help raise money for project compassion.

Gold coin donation.



RE NEWS...

We continue to pray for our students who will be making their first Reconciliation on Thursday night next week. A BIG thanks to Ms. Anna Hill, Penny Kelly, Tony O'Brien and Fr. Jimmy for the role they have played in preparing our students for this special sacrament.



- Erica Bunn-Kurnoth
- Jane Clifford
- Aiden Ellison-De Castro
- Lily Johnson
- Miguel Ladines
- Sophia Marcadayda
- Enrica Santos
- Enrico Santos
- Jade Seiler
- Josephina Suradi-Lawton
- Remia Suradi-Lawton
- Aaron Kurnoth
- Cain Kurnoth
- Kiera Kurnoth
- Jacob Seden-Kurnoth

Term 1 Calendar, 2015

Week	Mon	Tue	Wed	Thu	Fri	Assembly
Week 8 March 4 th Sunday Lent	16	17 St Patrick's Day	18	19 BOARD MEETING	20 Rugby League Gala Day	Year 5/6 Room 13 Meg Irwin
Week 9 March 5 th Sunday Lent	23	24	25	26 Specialist Assembly Sacrament of Reconciliation BOARD MEETING Funny Feet Day	27 Basketball Gala Day REWARD AFTERNOON	Year 1/2 Room 3 Rowena Staude
Week 10 March/April Palm Sunday	30	31 Easter Raffle drawn at 2:30pm	1	2	3 Good Friday	Year 3/4 Room 14 Shannon Lea

HARMONY DAY DINNER

Date: **20th March**
Time: 5:30pm - 7pm

Join the Holy Spirit Community to celebrate Harmony Day with Performances by our School Choirs and Dances taught by STOMP Dance.

Please bring a plate to share

PROGRAMME

- COL Performance
- Choir and Liturgical Dance Groups
- STOMP Dance - TR - Yr. 6
- STOMP Dance - Whole School Performance
- Philippino Choir



CRAZY HAIR DAY



EASTER RAFFLE

Donations of Easter eggs are now being collected. Please leave your donations at the front office or with your child's classroom teacher.
Raffle will be drawn 31st of March at 2:30pm dismissal. Tickets coming soon.



VACATION CARE

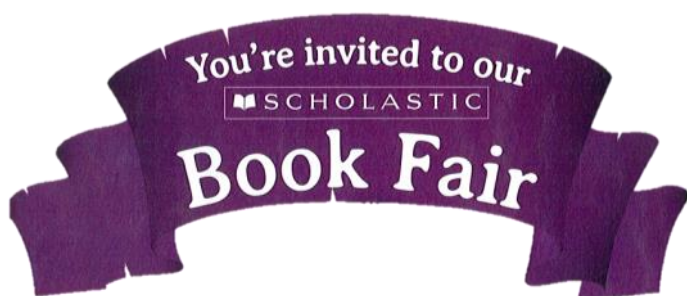
Vacation Care forms are now available from After School Care or at the front office. Please return forms by Wednesday the 25th of March to confirm your child's place.

CHANGE OF ADDRESS

Has your family recently changed your place of residence?
Have you changed your phone number, place of work or postal address?
Please contact the front office with your updated contact details.

LEADERSHIP BREAKFAST

Year 5/6 would like to thank Nova Peris for her inspiring talk at their Leadership Breakfast.



The Book fair will be open during our Harmony Day Dinner celebrations on Friday Night, the 20th of March.
Lots of great books for sale!

PIANO/KEYBOARD NEWS...

Please note there wont be piano lessons in week 10 this term.
Lessons will resume in Term 2 Week 1
Thank you.

Carolyn Gray (piano teacher)



For Parents/Carers and Students

1. [What is the Nationally Consistent Collection of Data on School Students with Disability?](#)
2. [Why has the Nationally Consistent Collection of Data on School Students with Disability been introduced?](#)
3. [Isn't data on school students with disability collected now?](#)
4. [How does the data for the Nationally Consistent Collection of Data on School Students with Disability get collected?](#)
5. [How is the data from the Nationally Consistent Collection of Data on School Students with Disability being reported?](#)
6. [Will parents/carers have a choice about whether their child is included in the Nationally Consistent Collection of Data on School Students with Disability?](#)
7. [How will a school student's personal details be protected? Is this information part of the count for the Nationally Consistent Collection of Data on School Students with Disability?](#)
8. [Why is my child being included in the Nationally Consistent Collection of Data on School Students with Disability? She/he does not have a disability.](#)
9. [I am a parent/carer. Where can I go for more information about the Nationally Consistent Collection of Data on School Students with Disability?](#)

1. What is the Nationally Consistent Collection of Data on School Students with Disability?

The Nationally Consistent Collection of Data on School Students with Disability is a collection of data from schools about the number of school students with disability. It provides an approach to achieving a national set of data on school students with disability. From 2015, this information will be collected in every school across Australia, every year.

The Nationally Consistent Collection of Data on School Students with Disability will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

1

The first national data collection took place on 18 October 2013 and involved around 20% of schools nationally. More schools will be participating in 2014. All Australian schools will be recording data in 2015.

2. Why has the Nationally Consistent Collection of Data on School Students with Disability been introduced?

There hasn't been a nationally consistent picture of Australian school students with disability as the type of information currently collected by Australian schools has varied between each state and territory.

The Nationally Consistent Collection of Data on School Students with Disability will mean for the first time, this information is transparent, consistent and reliable at a national level.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability. The data will also enable all governments to better target and more consistently support students with disability wherever they live and whatever school they attend so that they can participate in schooling on the same basis as other students.

In time, the processes around the Nationally Consistent Collection of Data on School Students with Disability will help reinforce the actions required of schools under the [Disability Discrimination Act 1992](#) (DDA) and the [Disability Standards for Education 2005](#) (the Standards).

It is also part of a wider suite of intersecting reforms to improve the lives of people with disability, including the National Disability Strategy 2012-2020 and the National Disability Insurance Scheme.

3. Isn't data on school students with disability collected now?

Although some data is currently collected, the method by which this is done varies significantly according to the state/territory of the student's school.

A nationally consistent approach to collecting data on schools students with disability will provide evidence about the diversity of the Australian population of schools students with disability, how many school students with disability there are, where they are and the level of adjustments provided for them.

The implementation of the Nationally Consistent Collection of Data on School Students with Disability acknowledges the work already undertaken in schools across Australia to support students with disability. It will change and strengthen approaches to supporting school students with disability.

2

4. How does the data for the Nationally Consistent Collection of Data on School Students with Disability get collected?

The Model for the Nationally Consistent Collection of Data on School Students with Disability has been developed over a number of years and trialled in 2011 and 2012 with support from all states and territories. It applies across all educational settings and contexts, including regular or mainstream schools and classes as well as special schools and special classes. Under the Model, teachers use their professional, informed judgement to determine:

- which of their students are being provided with a reasonable adjustment because of disability, as defined in the [Disability Discrimination Act 1992](#) (DDA) and the [Disability Standards for Education 2005](#) (the Standards)
- the level of adjustment that students with disability are provided in both the classroom and whole of school context
- the broad category of disability under which the student best fits (physical, cognitive, sensory or social/emotional).

Where there is evidence at the school to demonstrate that a student is being provided with an adjustment to meet specific needs associated with disability, in consultation with the student or their parents or carers, the student is eligible to be counted in the national data collection on students with disability. Students who are not provided with an adjustment but who meet the definition of disability under the DDA are also eligible to be counted.

Education ministers agreed that 2013 and 2014 will be transition years so that all Australian schools and sectors have time to prepare for the data collection, including undertaking professional learning and refining processes, prior to full implementation in 2015.

5. How is the data from the Nationally Consistent Collection of Data on School Students with Disability being reported?

Data collected in 2013 and 2014 will not be publicly available. The aggregated, school-level data collected in 2015 is expected to be available on [My School](#) from 2016, subject to the confirmation of data quality.

6. Will parents/carers have a choice about whether their child is included in the Nationally Consistent Collection of Data on School Students with Disability?

Parents/carers do have a choice about whether they want their child's information to be included in the information provided by schools for the Nationally Consistent Collection of Data on School Students with Disability. Names and personal information do not form part of the count for the Nationally Consistent Collection of Data on School Students with Disability.

Parents/carers will receive information from their school about the Nationally Consistent Collection of Data on School Students with Disability and what they need to do if they don't

want to have their child's information included. As part of this process, parents/carers will be advised that their child's privacy will be protected at all times.

Even if a student with a disability is not included in the Nationally Consistent Collection of Data on School Students with Disability, the school is still required to consult, provide adjustments and meet their obligations in relation to the [Disability Discrimination Act 1992](#) (DDA) and the [Disability Standards for Education 2005](#) (the Standards).

Parents/carers will be engaged in consultations with school staff as required under the Standards. This is an important part of the evidence gathering process for the national data collection.

7. How will a school student's personal details be protected? Is this information part of the count for the Nationally Consistent Collection of Data on School Students with Disability?

Names and personal information do not form part of the count for the Nationally Consistent Collection of Data on School Students with Disability. Protecting the privacy and confidentiality of all children and their families is a key priority.

In determining which students are counted in the Nationally Consistent Collection of Data on School Students with Disability, schools will draw on a range of evidences available in the school about the provision of personalised adjustments to meet the learning and support needs of their students with disability. In keeping with best practice, schools retain relevant evidence of their provisions for students at the school.

School principals are responsible for verifying or confirming that there is evidence at the school to support the inclusion of a school student in the data collection.

It is important to note that schools are essentially doing a count and then aggregating data at the primary/secondary level (if relevant) about the:

- number of students receiving each level of adjustment ([No adjustment at this time](#); [Supplementary adjustment](#); [Substantial adjustment](#); [Extensive adjustment](#)).
 - broad category of disability under four groupings which the student best fits (physical, cognitive, sensory or social/emotional).
8. Why is my child being included in the Nationally Consistent Collection of Data on School Students with Disability? She/he does not have a disability.

The national data collection is underpinned by the [Disability Discrimination Act 1992](#) (DDA) and the [Disability Standards for Education 2005](#) (the Standards). The DDA and Standards use a very broad and inclusive definition of what constitutes a disability, it does not require a medical or professional diagnosis.

The decision as to whether a particular child falls within this definition for this data collection relies on the professional judgement of school staff about each child's additional educational needs. A decision as to whether a child should be included in the data collection



Holy Spirit Catholic Primary School

PO Box 40030, CASUARINA, NT 0811 | Phone (08) 89273411 | Fax (08) 89279971 | ABN: 49 758 636 720
Email: admin.holyspirit@nt.catholic.edu.au | Website: www.holyspiritnt.catholic.edu.au

19 March, 2015

Dear Parents/Carers,

We are writing to you to make you aware that this school is participating in a national data collection exercise that may include your child(ren).

The Nationally Consistent Collection of Data on School Students with Disability is a collection of data from all schools across Australia about the number of students with a disability and additional support needs. It includes information about the type and level of support provided to them. This collection of data aims to inform the Commonwealth Department of Education about the additional support our school provides for students with disabilities and additional support needs so that they have the same opportunities for a high quality education as those students who do not require additional support.


All information provided for the Nationally Consistent Collection of Data has the student's details, removed so that the students are unidentifiable. A student's name, date of birth, school, year level and address is NOT included in the data collection. Some of the students we aim to include in this data collection are NOT diagnosed with disability even though they do receive additional support.

The data collection is being implemented to enable a consistent national picture of school students requiring additional support to assist schools, education authorities and governments to ensure that all children receive the extra assistance they need.

In the event that any of your children receive additional support at school, we would like to be able to include information about the support that they receive in the National Consistent Collection of Data 2015. If you do NOT wish for information regarding the support provided for your child(ren) to be included in this data collection please return the slip below.

Thank you for your support


Angela Saunders
Inclusion Support Coordinator


Simon Duffy
School Principal

X-----

I, the parent/carer of _____, DO NOT WISH for their information to be included in the Nationally Consistent Collection of Data 2015.

Parent Name(s): _____ Signature(s): _____

will occur in consultation with you, as a parent or carer, and requires your consent. No names or personal information is collected as part of the collection process.

The focus of the data collection is primarily what level of additional support or 'adjustment' a student is provided with so that they can take part in education activities like all other children. Adjustments might include such things as extra tuition, modified learning tools and programs or physical adjustments to the school environment such as ramps. These are the things that schools do now and this won't change. Students with disability whose needs are being accommodated in the ordinary course of school and teaching practice are considered as not being provided with an adjustment for the purposes of the data collection and will be recorded under the category 'no adjustment.'

The data collection is being implemented so that for the first time there will be a consistent national picture of school students requiring additional support, to help schools, education authorities and governments make sure all children receive the extra help they need.

Should you have any questions regarding the data collection in your child's school, you should contact your child's school in the first instance.

9. I am a parent/carer. Where can I go for more information about the Nationally Consistent Collection of Data on School Students with Disability?

Parents/carers with questions regarding the data collection in their child's school should contact the school in the first instance.

Further information regarding the Nationally Consistent Collection of Data on Students with Disability is available from the [Nationally Consistent Collection of Data on School Students with Disability](http://www.education.gov.au/nscdd) page on the Australian Government Department of Education website.

Community Notices



Darwin Dragons Rugby Union Club

Training - has commenced.

Juniors - Tuesdays & Thursdays from - 5.15pm

U7's through to U17's

Seniors - Tuesdays & Thursdays from - 6.15pm

Rugby Park (Field 1) - 71 Abala Road Mararra

For further information

Email: darwindragonsrugby@hotmail.com

Or call

President - Puru Westrupp on 0450 500 568

Nigel Maher - Junior Co-ordinator on 0435 400 147

JUNIOR GAMES COMMENCE FRIDAY 10

APRIL 2015

SENIOR GAMES COMMENCE SATURDAY 11

APRIL 2015

COME AND BE A PART OF THE MOST SUCCESSFUL RUGBY UNION CLUB IN DARWIN

The Mighty Casuarina Cougars are looking for junior players aged U5—U17 for the 2015 union season

Junior training starts 3 March 2015

First game is 10 April 2015

Contact our Junior Co-ordinator
Leith Wood on 0409 044 617

Or send an email to:

cougarsjuniors@internode.on.net

Or check out:

Facebook @ Casuarina Cougars

www.casuarinarugby.com.au

UPCOMING PARENTING COURSE - 2015

Offering affordable parenting courses to help parents manage the big and small problem of family life.

Anglicare NT

Tuning into Kids - Tuesdays 24 Feb to 31 March, 6pm - 9pm

123 Magic - Tuesdays 12 May - 26 May, 6pm - 9pm

Tuning into Teens, Tuesdays 29 July - 1 Sep, 6pm - 9pm

Tuning into Kids - Tuesdays 20 Oct to 24 Nov, 9:30am - 12pm

Call 89464800 or email: resolve@anglicare-nt.org.au to

discuss fees and secure your booking.

CatholicCare NT

Triple P- Power of Positive Parenting (teens)

Tuesdays 17 Feb - 3 March, 6pm - 8pm

Tuning into Kids, Tuesdays 14 April - 19 May, 9:30am - 12pm

Triple P- Power of Positive Parenting (0-12 yrs.)

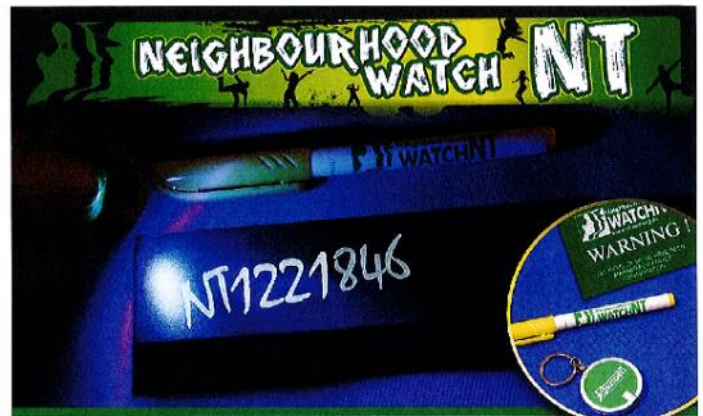
Tuesdays 26 May - 23 June, 6pm - 8pm

Tuning into Kids, Tuesdays 4 Aug - 8 Sep, 9:30am - 12pm

Triple P- Power of Positive Parenting (0-12 yrs.)

Tuesdays 10 Nov - 1 Dec, 6pm - 8pm

Call 8944 2000 or email: darwin@catholicarent.org.au to discuss fees and secure your booking.



MARK YOUR TERRITORY DAY

Get your UV Marker Kit on Neighbourhood Watch's 'MARK YOUR TERRITORY DAY' and protect your property.

- Get your marker kit
- Mark your valuables
- Pass the kit on

If Police recover your valuables they'll check it with their UV torch and get in contact.

(08) 8999 0847

www.nhwnnt.org.au



GET YOUR KIT BETWEEN 11AM - 2PM

FRIDAY 27 MARCH

Smith St Mall DARWIN

SATURDAY 28 MARCH

CASUARINA Square

PALMERSTON Shopping Centre

Yeperenye Shopping Centre ALICE SPRINGS

KATHERINE Central

Endeavour Square NHULUNBUY

Transit Centre TENNANT CREEK (8:30am - 12noon)



CONGOLESE Parenting Program TIPS – Tips and Ideas on Parenting Skills

Being a parent is wonderful but also challenging. At the **Tips & Ideas on Parenting Skills Program** we discuss our experiences as parents. We share simple and practical ideas and learn new information. Mothers, fathers, aunties, uncles, grandparents – anyone who looks after children is invited.

When 10am Saturday 21 February (Information session & morning tea)
Saturday 7 March
Saturday 21 March
Saturday 11 April

At Holy Spirit Primary School
Gsell Street, Casuarina (nearest corner: Angelo Street, parking available)

Bookings essential. Please call - Rebecca on 0469 319 652
- or Kabwe on 0478 691 355
- or Gail at Melaleuca on 8985 3311

Transport and childcare provided if necessary. Please let us know who many and how old the children are when you are booking.

Topics to choose from:

- Feelings
- Let's work together (as a family and community)
- Instead of hitting, what can I do?
- Dealing with tantrums and other misbehaviours
- Responsible children
- Honesty
- Helping children feel good about themselves
- Good labels, bad labels
- Teenagers
- Family fun

