ENGLISH
Text type - Narrative and recount genres.
Writing - Journal writing and guided, joint construction and independent creative writing tasks.
Whole Class Reading: Big book activities.
Literacy Groups: Guided reading in small focus groups with response activities.
Handwriting - Weekly explicit teaching.
Spelling and Sounds - Jolly Phonics & Jolly Grammar Programs. Students will learn sounds and spelling alternatives each week that will be linked to homework. Using explicit and hands on tasks

RELIGIOUS EDUCATION
Key Idea 7 - Religious Authority for Ethics
Students explore how a critical understanding of the origins, sources and principles of ethical codes contributes to responsible Christian living.

Key Idea 11 - Lent and Easter
Students research and communicate how the life, death and resurrection of Jesus are celebrated in the seasons and feasts of the Church's Liturgical Year.

Year 1/2
CURRICULUM OVERVIEW
Parent Information
Term One 2015

SPORT AND PHYSICAL EDUCATION
Games and Skills with Mrs Paula Sellars and Mr Simon Duffy. Students will also be provided with an additional one-hour of fundamental movements skills.

HOMEWORK - Starts Week 3!
Due and marked by teacher each Friday
Students in Year 1/2 are required to complete at least 20 minutes of homework per night.
Weekly Spelling - Look, Cover, Say Write, Check.
Reading/Sight Words - 10 minutes of daily oral reading and learning Sight Words (must be recorded on Home Reading Sheet).
Maths Worksheet - Weekly Worksheet will comprise of tasks that focus on the week’s taught lessons.

LIBRARY
Please see the Classroom Teacher Note.

SCIENCE - Schoolyard Safari
The Schoolyard safari unit is an ideal way to link science with literacy in the classroom. By observing the features and behaviour of small animals, students glimpse the diversity of animal life. Students observe the external features of small animals leading to a better understanding of how their features help them survive in their habitats.

MATHEMATICS
Number and Time
- Numbers and number sequences
- Counting strategies
- Skip counting
- Clock time
- Calendar time

INTEGRATED UNIT - History, Geography & Art
"Exploring Family Life"
Children study present and past family life using the context of constructing a history bag using objects that represent significant personal or family-related events from different time periods. Art activities will be closely linked to this.

“Connecting Places to Artworks”
Students will consider what a place is, how people are connected to their place and other places and what factors affect their connection to places. They will study the connections of people in Australia to other places in Australia, the countries of the Asia region, and across the world. Art activities will be closely linked to this.

IMPORTANT DATES TO REMEMBER:
Parent Information Night 4.00 – 6.30 pm - Week 3
Tuesday 10th February

Whole School Mass - Week 3
Friday 13th February

Family Welcoming Picnic 5.30 – 7.00 pm (Casuarina Pool)
Friday 13th February

Ash Wednesday - Weeks 4
Wednesday 18th February

Parent/Teacher Goal Setting 3.00 – 6.00 pm - Week 5
Tuesday 24th February

Indigenous Families Matter Meeting - Week 7
Wednesday 11th March

Last Day of Term 1 - Week 10
Thursday 2nd April

SPORT AND PHYSICAL EDUCATION

ICT
"Computer Skills"
Students will learn basic computing skills, utilising desktops, laptops and iPads.

PERFORMING ARTS
Music with Mrs Lourdes Valles. Please see classroom teacher note. Students are developing skills in drama, dance, music and media. Performing Arts provides every student the opportunity to express themselves creatively and to plan, play, create, practise and perform frequently over the year.

INDONESIAN
Indonesian lessons are taught by Ibu Kirsty. Students are provided with a broad introduction to both the language and culture of Indonesia in visual, spoken and written form.